

## UK Online Assessment Test (GL Test) in Ta'allum Schools



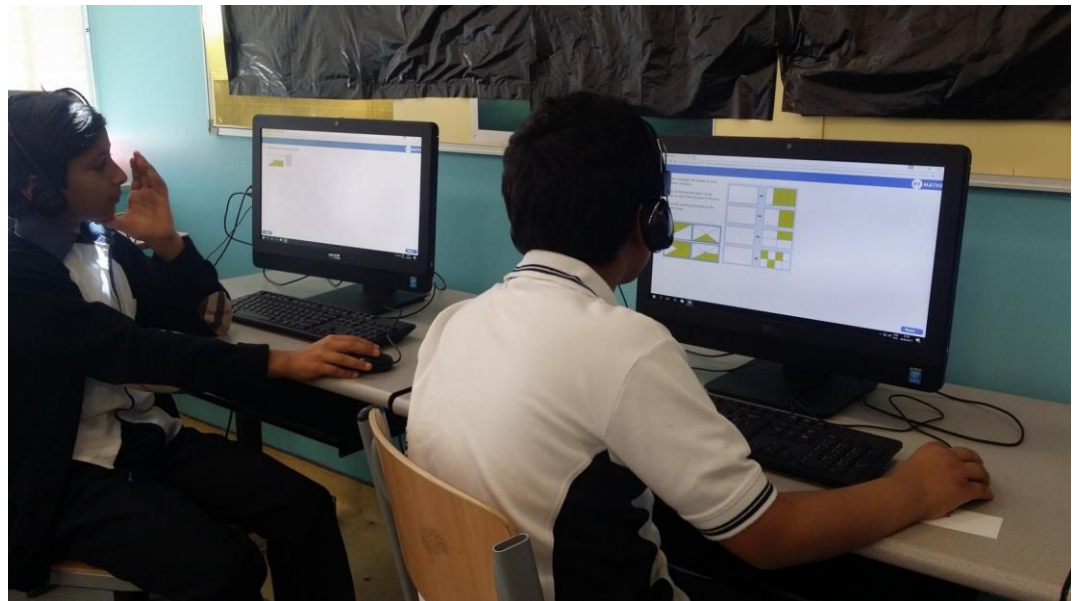
In its continued commitment to provide high quality education in Qatar, Ta'allum has forged a partnership with GL Assessments, a leading provider of formative assessments in UK schools. All three schools operated by Ta'allum: Al Maha School for Boys, Al Maha School for Girls and Al-Jazeera Academy, took part in this testing endeavour on the morning of 4 June, 2017.

Ta'allum has partnered with this UK-test provider in order support its schools. This endeavour complements the British National Curriculum in Ta'allum schools and supports Ta'allum goal on offer

to achieve better outcomes for every pupil. A total of 750 students filled the assigned ICT labs for the test covering English, Maths and Science subjects. The selected students came from Year 4 to Year 9. The test was taken online and took 3 ½ hours in total with subject tests lasting 70 minutes each.

Dr. Mohammed Saefan, Education Director of Ta'allum, was on hand to oversee testing. He was assisted by the academic consultants, IT, virtual learning teams and the assessment co-ordinators.

The test called the PT Series approaches assessment on a holistic level. The results when used alongside teachers' judgments provide an objective view of student achievement. In looking at student ability, attainment and barriers to learning, the schools can make informed decisions in providing sound instruction and evaluating learning success.



The English test covered phonics knowledge, reading comprehension, spelling, grammar and punctuation.

Tests in Science and Maths covered major concepts that are age-appropriate.

“This test is just a part of our commitment to quality education for the young in Qatar,” remarked Dr. Saefan. The Director added further, “By partnering with an international assessment provider, our goal is to validate the tests conducted in our schools; that the standards of teaching and learning that our students get are in line with international benchmarks.” The tests will again be used next year, and hopefully results from both years will show a strong correlation with tests that are administered by our own teachers. “When we

have achieved the desired international scores, the schools will eventually depart from the paper-and-pencil traditional testing and go digital with GL Assessment, making it efficient and effective,” Dr. Mohammed said.

